Classroom Syllabus and Expectations

Mr. VanValkenburg

Kenowa Hills High School

World History

**STUDENT EXPECTATIONS**:

* Show RESPECT towards others, the instructor and themselves
* Be ACCOUNTABLE for your actions.
* Bring required materials to class daily.
* Do your BEST.
* Follow the social contract & school handbook.

**CONSEQUENCES**

1. Verbal Warning
2. Knight Crew/Detention assigned
3. Parental contact/referral
4. Severe Disruption: Sent to office and parent/teacher meeting before return to class

# **Tardy Policy - Students must be in their seats, check the daily class schedule, and have all required materials out and ready.**

1st Tardy= Warning

2nd Tardy= Warning

3rd Tardy= Knight Crew

4th Tardy= Knight Crew

5th Tardy= In School Suspension

6th Tardy= Out of School suspension

**Tardy**= not prepared when class begins.

**WORLD History Syllabus**

This full-year course divided into 2 semesters with a total of 8 Units (see below). Most units are organized by geography and examine focal points in history, other units are organized by a larger theme, these include world religions, revolutions, and conflict units. Emphasis will be focused on understanding the political, social and cultural, scientific and economic events and figures that have shaped the world as we know it today. The course will focus on critical thinking, organizational skills, decision making, and the formation of well-supported, persuasive logic and reasoning. The goal for this survey level course is to prepare students for the rigorous requirements of their future classes.

**REQUIRED FOR GRADUATION**

S1 Units: Africa, World Religions (Belief Systems), and Europe

S2 Units: Americas, Middle East, Asia, Revolution, and Conflict and Security

**Grading Scale:**

It is important for you all to understand that different types of assignments are graded differently and here is how it works.

75%- Assessments and Exams

25%- Daily assignments (other)

**A** range = 90-100% **B**  range= 80-89%

**C** range = 70-79% **D** range =69-60% **E** range = 59% or below

**Homework Policy:**

\*The expectation is that you turn in work that day that it is due. If unforeseen circumstances arise, we will follow the procedure below:

One Day late: 10% off

Two days late or more: highest grade you can earn is a 60%.

\*If you were absent the day the homework was due, you have one day to turn in the work without any deductions from your grade.

\*NO late work will be taken a week after that unit’s assessment

**Assessment Policy:**

\*Students must pass each assessment with a minimum of 60% in order to gain credit for the course.\*

\*Retakes can be discussed if students have completed all or a majority of required daily assignments and activities.

\*The expectation for any standardized is that you will take it the day that it is assigned. Assessment due dates are determined 3-4 weeks prior to the end of a unit. If there are unforeseen circumstance, we will follow the procedure below:

\*If you are absent on test day, the expectation is that you take the test the next day back, or if need be during 7th hour.

\*Projects and other non-standard assessments will follow the same expectation as a daily assignment, the rationale for this is these assessments are given work time during class and are announced 3-4 weeks in advance.

**Test Corrections:**

\*We have in place test corrections that can be done to try to improve a test score.

\*If you fail a test, test corrections will be required and completed after school in 7th hour.

**Cell Phones:**

\*No cellphones will be accessible during instructional time, this includes in the hallways.

**Backpacks:**

\*Students may choose to bring their backpack, but it will be left in the designated area during instructional time.