**MODERN DAY SLAVERY ACTIVITY**

**Directions: There are three parts to this activity each will take approximately 1 class period. You will compile data (Part I), then compare that information to your notes taken for 15-4 (Trans-Atlantic Slave Trade), then finally analyze Michigan’s current law on Human Trafficking.**

**Part I - Modern Day Slavery**

Directions: answer the following questions using the following website – (<http://thecnnfreedomproject.blogs.cnn.com/category/the-facts/>) You may have to click on the links, look at the graphs/figures, or read through articles. **YOU WILL HAVE TO SEARCH THE ENTIRE SITE FROM TOP TO BOTTOM!!! When you get to the bottom of the page, you must click on “older posts” to get to the next page.**

1. How many states had anti-trafficking laws in 2004? How many in 2012?

2. What is the estimated number of slaves in the world today?

3. Where does Human trafficking rank in the international crime industry?

4. How much money is generated globally by Human Trafficking? How much of that money is generated in industrialized countries?

5. Approximately how many human beings are trafficked into the United States annually?

6. What percentage of victims know who their trafficker is?

7. Approximately how many people are trafficked across international borders annually?

8. How many of the people trafficked across international borders annually are female? How many children? (Provide the number not the percentage)

9. What was the average price of a slave in 1809 (adjusted to today’s value)? What is the average price of a slave in 2009?

10. Now look over the statistics, facts, and figures above and reflect on that information (are you surprised, terrified, shocked, etc.) (**minimum ½ page**).

**Part II – COMPARE/CONTRAST GRAPHIC ORGANIZER**

Compare and Contrast the Trans-Atlantic Slave Trade with Modern Day Slavery – in order to do this you will have to have read and taken notes for the required reading in the textbook (Chap 15 Sec 4 p.487-490) and read through the stories, personal accounts, facts on (<http://thecnnfreedomproject.blogs.cnn.com/> ) Provide comparisons/contrasts as you can find, then include them on a graphic organizer (provided or make your own). Please list Comparisons in the middle column and the Contrasts in their respective columns.

|  |  |  |
| --- | --- | --- |
| Trans-Atlantic Slave Trade |  | Modern Day Slavery |
|  | **Comparisons** |  |

**Part III – MICHIGAN’S HUMAN TRAFFICKING LAW**

Directions: Go to the following website and read what Michigan law is on Human Trafficking. (<http://www.michigan.gov/ag/0,4534,7-164-60857_60859---,00.html>)

\*\*\* If for some reason the site does not open, then please google, “State of Michigan Human Trafficking Laws” and it should be the first link.

After you have finished reading the law summarize each part of what the law is in your own words, then describe if you believe it is a strong enough law to discourage human trafficking (modern day slavery). After learning about slavery what are your thoughts on the impact it has on people and places. (**your answers together should be a minimum of 1 page.)**