

DISCUSSION DIRECTOR

Name _____

Group _____

Book/Article/Reading _____

Discussion Director: Your job is to develop a list of questions that your group might want to discuss about this part of the book. Don't worry about the small details: your task is to help people talk over the big ideas in the reading and share their reactions. Usually the best discussion questions come from your own thoughts, feelings, and concerns as you read, which you can list below, during or after your reading. Or you may use some of the general questions below to develop topics for your group.

Possible discussion questions or topics for today:

1. _____
2. _____
3. _____
4. _____
5. _____

Sample questions:

What was going through your mind while you read this?
How did you feel while reading this part of the book?
What was discussed in this section of the book?
Can someone summarize briefly?
What questions did you have when you finished this section?
Did anything in this section of the book surprise you?
What are the one or two most important ideas?
Predict some things you think will be talked about next.

LITERARY LUMINARY

Name _____

Group _____

Book/Article/Reading _____

Literary Luminary: Your job is to locate a few special sections of the text that your group would like to hear read aloud. The idea is to help people remember some interesting, powerful, funny, puzzling, or important sections of the text. You decide which passages or paragraphs are worth hearing, and then jot plans for how they should be shared. You can read passages aloud yourself, ask someone else to read them, or have people read them silently and then discuss.

Location	Reason for Picking	Plan for Reading
1. Page _____ Paragraph _____	_____	_____
2. Page _____ Paragraph _____	_____	_____
3. Page _____ Paragraph _____	_____	_____
4. Page _____ Paragraph _____	_____	_____

Possible reasons for picking a passage to be shared:

Important	Informative
Surprising	Controversial
Funny	Well Written
Confusing	Thought-provoking

Other: _____

VOCAULARY ENRICHER

Name _____

Group _____

Book/Article/Reading _____

Vocabulary Enricher: Your job is to be on the lookout for a few especially important words in today's reading. If you find words that are puzzling or unfamiliar, mark them while you are reading, and then later jot down their definition, either from a dictionary or some other source. You may also run across familiar words that stand out somehow in the reading – words that are repeated a lot, used in an unusual way, or key to the meaning of the text. Mark these special words too, and be ready to point them out to the group. When your circle meets, help members find and discuss these words.

Page No. &

Paragraph

Word

Definition

Plan

SUMMARIZER

Name _____

Group _____

Book/Article/Reading _____

Summarizer: Your job is to prepare a brief summary of today's reading. The other members of your group will be counting on you to give a quick (one or two minute) statement that conveys the gist, the key points, the main highlights, the essence of today's reading assignment. If there are several main ideas of events to remember, you can use the numbered slots below.

Summary:

Key Points:

1. _____
2. _____
3. _____
4. _____